**English Texts: Leaf and The Emperor's Egg**

Reading: Respond to reading using Cracking Comprehension. Can I make comparisons between texts and characters and ask and answer questions about texts? Respond to texts in different ways.

Writing: Write information texts, letters, poems in different styles and diary entries as different characters. Can I make my writing interesting for the reader? Can I use Year 2 punctuation accurately?

Author studies: Nathan Bryon 'Look Up' and poems by Michael Rosen.

Spelling: Can I spell the Common Exception words for Y1 and Y2? Can I use prefixes and suffixes (est, ness, ly, ful and un)? Can I spell topic related words?

Grammar: Can I identify and use nouns, verbs and adjectives? Can I punctuate sentences, questions and statements?

Collaborative work: peer coaching, reading and story-telling. World Book Day: 5th March.

**Geography:** Places: Can I name the continents, oceans and countries of the world? People: Can I compare and contrast human features? Sustainability: How can we protect our oceans? Map Skills: Can I use maps, atlases and globes to explore where animals live, continents, oceans and places of interest?

**History:** The History of Communication from hieroglyphics to the world wide web. Can I find out how people got in touch with each other before telephones and email? Discover important inventions in communication. Research key inventors: William Caxton, Samuel Morse, Alexander Graham Bell and Tim Berners-Lee. Handle old telephones in the class museum.
Special Visitor: Mrs. Griffith talking about working at Grimsby's old Telephone Exchange.

**Music** Singing 'On This Island'. Can I learn folk songs and compose sounds for different landscapes, e.g. seaside and countryside? Contrasting Dynamics: Space Theme. Can I compose space sounds and rhythms to represent planets?
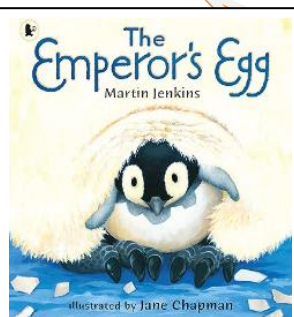
**Special Events**

Hook Day: Wednesday 7th January: An Arctic Hook Day

DT Learning Share: Wednesday 25th March at 9.15 am

**Science: Animals including Humans:** Can I notice that animals, including humans, have offspring which grow into adults? Can I find out about and describe the basic needs of animals, including humans, for survival (water, food and air)? Can I describe the importance for humans of exercise, eating the right amounts of different types of food and hygiene?

**Living Things and their Habitats:** Can I explore and compare the differences between things that are living, dead, and things that have never been alive? Can I identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other? Can I identify and name a variety of animals in their habitats, including microhabitats? Can I describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food?

**Scientists:** Find out the inventions and work of the scientist: Louis Pasteur. British Science Week: 9th March.

The Emperor's Egg
Martin Jenkins
illustrated by Jane Chapman

Y2 Spring Term 2026

**PSHE: Relationships:** Discussions about feelings and emotions, healthy relationships and valuing differences. Sharing views and ideas. Children's Mental Health Week: 9th February.

**SMSC:** Acceptance of similarities and differences. Listening to others and working co-operatively. Building relationships with others and discussing stories with a moral. Learn about personal identity and British Values.

**RE:** Christianity: Being Human: Find out what the Bible says about how Christians should treat each other and live their lives. Life Journey: How do Christians celebrate birth? What does it mean and why does it matter to belong? Explore faith stories and discuss celebrations.

Lent and Easter: What happens during Lent? Why do Christian's celebrate Easter? What does the Bible say happened at Easter?

**Maths: Numeracy:** Can I recall and use multiplication and division facts for the 2, 3, 5 and 10 times tables, including recognising odd and even numbers? Can I use the multiplication (×), division (÷) and equals (=) signs? Can I solve problems involving multiplication and division? Can I show that the multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot? Can I choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm); mass (kg/g); temperature (°C); capacity (litres/ml) to the nearest appropriate unit, using rulers, scales, thermometers and measuring vessels? Can I compare and order lengths, mass, volume/capacity and record the results using >, < and =? Can I recognise UK coins and notes? Can I solve problems involving money?

**PE:** Gymnastics and Dance: Can I develop my balance, agility and co-ordination and apply these in a range of activities? Can I perform dances using simple movement patterns e.g. jumping and turning? Enjoy a variety of animal and life cycle dances. Wellbeing yoga and Wake Up Shake Up activities.

**Design and Technology:** Wheels and axels: How do you think the wheels move on vehicles? How do you think the wheels are fixed on? Why do you think the product has this number of wheels? Why do you think the wheels are round? Identify the main parts e.g. body, chassis, wheels, axles and axle holders. With construction kits build moving products that have wheels and axels.

Learning Share with parents 25th March at 9.15 am: Design, make and evaluate a small wheeled trolley that will carry table top equipment, pencils, scissors, glue sticks etc

**Art and Design:** Painting and Mixed Media

Can I learn about the collage work of artist Romare Bearden? Explore colour mixing techniques and create textures in paint using different tools. Create painted paper in the style of Bearden and use it to create a wonderful collage

**Computing:** Online Safety: Can I learn how to stay safe online? Safer Internet Day 10th February

Computer Systems and Networks: Can I learn about word processing and develop touch typing skills? Programming2: Introduction to Block Coding. Can I follow and create algorithms?